Focus prosody in Japanese-English early bilinguals: A pilot study

Albert Lee¹, Yi Xu²

¹Dept. of Linguistics and Modern Language Studies, The Education U. of Hong Kong, Hong Kong
²Dept. of Speech, Hearing and Phonetic Sciences, University College London, United Kingdom

albertlee@eduhk.hk, yi.xu@ucl.ac.uk

Abstract

Typologically, some languages mark narrow focus with ‘post-focus compression’ (PFC) while others do not. For those which do, PFC is easily lost through bilingualism, at both societal and individual levels. At the societal level, when in contact with a –PFC language (e.g. Southern Min), a likely +PFC language can lose this prosodic feature (e.g. Taiwan Mandarin) [1]; at the individual level, for bilingual speakers of a +PFC (e.g. Mandarin) and a –PFC (e.g. Southern Min) language, age plays a role in whether they can produce PFC in Mandarin or not [2].

In the latter case, however, the effect of contact and the apparent role of age cannot be teased apart. To better understand how individual characteristics (e.g. age) affect PFC realisation, this study analysed Japanese-English bilinguals, whose two languages are both +PFC. We recruited six early bilingual speakers to complete a speech production task [3] to see if they would produce PFC after narrow focus in Japanese. The results showed that the biracial speakers living in the United Kingdom manifested clear evidence of PFC, whereas another ethnic Japanese speaker who grew up in Japan but identified herself as English-dominant failed to produce PFC. The implications of these findings are discussed.

Index Terms: Bilingualism, English, Focus, Japanese

1. Introduction

1.1. Focus markers in Japanese

In Japanese, focus can be marked by syntactic (see [4] for a review), morphological (i.e. using the focus particles dake ‘only’ or mo ‘too’), as well as prosodic means (reviewed in [5]). Previous studies reported that focus is marked on-final fundamental frequency (f0) raising and post-focus compression of f0 range (PFC), and that PFC may be absent after a lexically unaccented word (e.g. [3], [6], [7]). There are also non-f0 cues such as duration and formant frequency [8].

Figure 1 shows smoothing spline ANOVA plots of f0 contours of various focus conditions from [3]. The upper panel represents a lexically all-accented sentence, where PFC is expected. Indeed, the initial focus contour (pink) is significantly lower than the corresponding neutral focus contour (lilac) in the post-focus region (second and third intervals from the left). The lower panel refers to the all-unaccented condition, where PFC is absent. Here the post-initial focus contour is higher than neutral focus, as though there is ‘post-focus raising’. The role that lexical pitch accent plays in Japanese focus prosody was taken by [3] to suggest that PFC is not an all-or-nothing typological feature. Even for languages that do have PFC, it does not follow that PFC is applied across the board; rather, its realisation can be conditional upon various factors, in this case, lexical accent.

1.2. Post-focus compression

Since [1], PFC has been increasingly studied as a typological feature. It is a highly stylistic prosodic means of marking focus by compressing the f0 range and intensity of words after the focused words [1], [9]-[11]. It has been found to be present in many languages, but absent in others, and this dichotomy between +PFC and -PFC languages may have a historical source [12].

For those languages that do have PFC, it has been shown to be easily lost through bilingualism. On the societal level, Taiwan Mandarin has been found to be –PFC, even though Beijing Mandarin is +PFC [1]. This was argued to be because Taiwan Mandarin is in contact with Southern Min (-PFC). At the individual level, usage was found to be associated with PFC realisation in Mandarin-Southern Min bilinguals in Mainland China [2]. These studies have shown that so much as PFC is typological in nature, its realisation is dynamic and depends on...
many factors such as bilingualism and lexical prosody as reviewed above.

The findings of [2] are important as they show how individual factors (i.e. usage) can mediate societal ones (i.e. societal bilingualism) in a case where a +PFC language is in contact with a –PFC one. What remains unclear, however, is whether the former is actually suppressing PFC in this situation, or if they ‘resuscitate’ what is otherwise inactive. To answer this question, it is important to first verify the assumption of whether PFC is guaranteed when two +PFC languages are in contact. A positive result would lend further support to [1] that PFC is lost through contact with a –PFC language; otherwise, it would suggest that PFC is lost through language contact in a bilingual speech community in general. In turn, the former case would suggest that individual factors (e.g. usage) can ‘resuscitate’ PFC where it should be inactive, whereas the latter could point to a bigger role of individual factors in suppressing PFC realisation.

To this end, focus prosody in Japanese-English bilinguals would be a good test case. Like Japanese, English is a +PFC language [13]. In English, that a narrow focus is realized by expanding the f₁ range of the on-focus stressed syllables, suppressing the f₂ range of post-focus syllables, and leaving the f₃ range of pre-focus syllables largely intact. Unlike in Japanese, PFC realisation in English seems to be insensitive to lexical prosody, as both stressed and unstressed syllables are subject to PFC one. What remains unclear, however, is whether the range of post-focus syllables, and leaving the f₃ range of pre-focus syllables largely intact. Unlike in Japanese, PFC realisation in English seems to be insensitive to lexical prosody, as both stressed and unstressed syllables are subject to PFC realisation, we decided to discard all utterances that were not marked with a following apostrophe).

<table>
<thead>
<tr>
<th>Age</th>
<th>Sex</th>
<th>Born</th>
<th>Grew up</th>
<th>Father</th>
<th>Mother</th>
<th>Res JP</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC</td>
<td>19</td>
<td>M</td>
<td>·</td>
<td>·</td>
<td>·</td>
<td>0</td>
</tr>
<tr>
<td>RA</td>
<td>19</td>
<td>F</td>
<td>·</td>
<td>·</td>
<td>·</td>
<td>3</td>
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<tr>
<td>MM</td>
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<td>F</td>
<td>·</td>
<td>·</td>
<td>·</td>
<td>18</td>
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<td>MN</td>
<td>27</td>
<td>F</td>
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<td>SY</td>
<td>43</td>
<td>F</td>
<td>·</td>
<td>·</td>
<td>·</td>
<td>11</td>
</tr>
<tr>
<td>KT</td>
<td>23</td>
<td>M</td>
<td>·</td>
<td>·</td>
<td>·</td>
<td>9</td>
</tr>
</tbody>
</table>

Table 1: Demographic background of participants. ‘Res JP’ refers to number of years residing in Japan.

Biracial speakers AC and MN both grew up in the United Kingdom, but considered themselves equally proficient in Japanese and English. RA and KT also considered themselves equally proficient in both languages, though they had received most of their education in the UK. MN and SY attended international schools in Japan, but SY considered English her dominant language. All participants were remunerated a small sum for their time, and granted their written consent to being tested. This study has been approved by the UCL Research Ethics Committee [Ref. # ShaiPScEU002].

2.2. Stimuli

A subset of the stimuli in [3] were adopted. Altogether 64 target sentences (8 accent conditions × 2 sentence types × 4 focus conditions) were elicited (see Table 1). There were four possible focus conditions for each target sentence, namely initial, medial, final, and neutral; since all target sentences contained three words, medial focus here is equivalent to penultimate focus in comparable studies. Each target sentence was repeated four times (i.e. 5 utterances). Focus was elicited with a leading question that contained a piece of inaccurate information in the word location of interest, and the speaker was to say the leading question and the target statement in pair in order to elicit narrow corrective focus. Neutral focus was elicited with a leading question that contained all accurate information (thus yielding no corrective focus).

Table 1: Target sentences used in this study (accented mora is marked with a following apostrophe).

<table>
<thead>
<tr>
<th></th>
<th>Word I</th>
<th>Word II</th>
<th>Word III</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>me ‘i-ga</td>
<td>mo’mo-o</td>
<td>-o mi’ta</td>
</tr>
<tr>
<td>U</td>
<td>Niece-NOM</td>
<td>momo-ni</td>
<td>nita</td>
</tr>
</tbody>
</table>

From the 1,920 utterances collected, 42% were discarded due to minor hesitations and short pauses. Unlike the monolingual speakers in [3], the present bilingual speakers hesitated more with the less natural target sentences designed for laboratory experiments. This was despite the fact that they were all fluent and self-identified as having native competence in Japanese. To avoid unintended influences on pitch target realisation, we decided to discard all utterances that were not fluently produced for rigour’s sake. For the purpose of answering our research questions, below we will present only results regarding the all-accented statement me’i-ga mo’mo-o mi’ta where PFC would always be expected for monolingual speakers, and those regarding the all-unaccented statement me’iga- momo-ni nita where PFC is not expected.

2. Methods

2.1. Participants

We conducted a Japanese production experiment in London with six Japanese-English early bilinguals. Table 1 summarises their demographic backgrounds:
Recording took place in a sound-proofed room in London. All recording and data analysis procedures were identical to those in [3]. However, in this study, (i) participants were required to produce only half as many utterances to simplify the speaking task, and (ii) during pre-testing briefing they were asked to produce all individual words in the target sentences to ensure that they knew the correct lexical accent conditions of those words.

3. Results

Preliminary analysis of the results revealed considerable cross-speaker variability in \( f_o \) realisation of different focus conditions. Figure 2 shows that looking at all participants as a whole, the only \( f_o \) cue to focus that was consistently used was on-focus \( f_o \) peak raising. In the following sub-sections, individual speakers’ production patterns will be analysed.

3.1. Successful production of PFC

Three of the speakers (AC, KT, RA) successfully produced PFC in the appropriate contexts (i.e. where preceding words are accented). Figure 3 shows that in an all-accented sentence, both AC and RA clearly produced PFC, with the post-initial focus \( f_o \) contour (pink) significantly lower than the corresponding neutral focus contour (lilac) in the middle interval in the plot. Even though RA showed a smaller degree of PFC, the difference between initial and neutral focus in post-focus \( f_o \) was significant.

3.2. Unsuccessful production of PFC

The other speakers (MM, MN, SY) did not produce PFC where it is expected. Figure 4 shows that for MM post-focus \( f_o \) overlapped with the corresponding neutral focus contour in the middle interval in the plot, i.e. no PFC; for SY, post-focus \( f_o \) was even higher than neutral focus. For these speakers, the only \( f_o \) cue to focus that was consistently used appeared to be on-focus raising.

3.3. Overgeneralisation

Finally, we also observed cases of overgeneralisation of PFC. Despite the fact that PFC should not be applied where preceding words do not bear the lexical pitch accent, one speaker always produced PFC in these sentences. AC, who successfully produced PFC in the right conditions (see §3.1),
It was also interesting to note that AC overgeneralised PFC to cases where it was not expected, namely all-unaccented utterances. Although he seems to be rather successful in producing PFC in the right contexts, it turns out that he is not so successful in being fully native-like in this sense.

Needless to say, a larger sample size is necessary to verify the present findings. This is especially true for a study on bilingual speakers, who typically show great within- and cross-speaker variability. That said, this paper has presented first hand data on bilingual prosody, which is still a relatively understudied topic. Our findings may shed light on questions related to bilingualism, focus marking, as well as language acquisition.

5. Acknowledgements

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4. Discussion

In summary, the results of this study showed that there were some speakers who successfully acquired PFC as a focus marker, while others did not. This discrepancy does not support H1 (‘Japanese-English early bilinguals produce PFC’). Our findings also appear to refute H2 (‘Those with more exposure to Japanese are more likely to produce PFC’), as our +PFC speakers included biracial AC, and RA who had spent the least time living in Japan. Finally, in §3.3 we showed that AC overgeneralised PFC to all-unaccented utterances where it is not required, thus rejecting H3 (‘No overgeneralisation of PFC to all-unaccented sentences’).

Although speaking two +PFC languages, namely English and Japanese, half of our early bilinguals did not manage to produce PFC in their Japanese speech. This thus rejected H1 and may possibly point to the view that PFC is not lost through contact with a -PFC language, but through contact with any language. If this is the case, a better way to put it would be that PFC is hard to acquire – growing up speaking two languages is challenging enough, so some difficult features that are not essential to communication (there are still on-focus raising, non-focal cues, and non-prosodic cues to focus) may be omitted by some speakers.

In [2], PFC realisation was found to be associated with usage, which in turn would be conceivably related to factors such as language dominance in their context. While we did not manage to identify our participants’ dominant language objectively, presumably those who had spent more time living in Japan would be more likely Japanese-dominant than biracial ones who grew up in an Anglophone country; but this was not the case. To our surprise, speaker SY who had received all her schooling in Japan and spoke only Japanese to her family, showed no trace of PFC in her speech. The only possible explanation may lie in her self-identification as English-dominant, as she reportedly always spoke English except to her family. In contrast, biracial AC who had lived all his life in the UK would be expected to be English-dominant, but his Japanese speech showed the most consistent PFC. What kind of role self-identified language dominance (in turn attitude towards the target language) plays may be worth further investigation.

Figure 5: Example of overgeneralisation of PFC.
6. References


